**LANGUAGES FOR ALL SYLLABUS SPANISH *BEGINNERS I***

**LEVEL**: Beginners I

These classes are for those starting from scratch and those with very limited experience

**CLASS DURATION**: 2 hours **COURSE DURATION**: 10 weeks x 2 **TOTAL TUITION HOURS**: 40

**BOOK USED**: **“Nos vemos hoy. Curso de español A1”** Editorial Difusión

 **ISBN:** 978-84-18625-16-9

Complementary and online practice materials will be provided by the tutor in the classes.

**COURSE OBJECTIVES:** The class will take learners to A1 ‘breakthrough’ level as described in the Common European Framework of Reference for Languages.

By the end of this course, students should feel confident by introducing themselves, describing the place/country where they live, expressing their own and other likes and dislikes, talking about habits, shopping, ordering in restaurants and bars, describing their neighborhood, giving and understanding simple directions, expressing their future intentions and obligations, talking about past experiences, understanding of Hispanic culture.

By the end of the course, students should be able to understand and use the present, present perfect past, structures to express plans/intentions: quiero + infinitive, structures to express needs: tener que + infinitive, reflexive verbs, “valorativos” verbs to express values and judgments or opinions.

**COURSE TEACHING:** The teaching methodology is centered on developing the four language skills to complete communication: speaking, listening, reading & writing.

Opportunities to practice these skills will be provided during the lessons especially through pair or in group work practices.

There is no assessment involved in this course, but students are encouraged to complete homework tasks.

# COURSE OUTLINE

**Semester 1 (October to December) Weeks 1-10 Communications resources**

* How to introduce yourself
* Spelling
* Greetings
* Talking about work and professions
* Describing someone
* Describing likes and dislikes
* Talking about time
* At the shops
* Going out
* Food
* Asking for directions

# Grammar resources

* Spanish phonetics
* Gender
* Personal pronouns.
* Verb formation
* Adjective agreement
* Definite and indefinite articles
* Pronouns
* Irregular verbs (introduction)

# Semester 2 (January to March) Weeks 10-20 Communications resources

* Asking for information
* Agreeing / Disagreeing
* Describing your daily routine
* Talking about yourself
* Giving advice
* Making comparisons
* Talking about the weather
* How to prepare food
* Making plans and arrangements
* Describing your house
* Talking about someone important
* Talking about the past

# Grammar resources

* Pronouns and modifiers
* Irregular verbs
* Past tenses: past perfect and irregular past participles
* Comparison
* Gerund